

## ERRATA

Location	The current text	Is to be changed to
Page 16, paragraph 3, line 2	sociality	sociology
Page 41, Table 7, column 5	01:01	01:01 <sup>1</sup>
Page 42, paragraph 3, line 2	linguistic	linguistic and suprasegmental
Page 43, paragraph 4, line 6	Forty-five	Thirty-seven
Page 57, paragraph 2, line 5	depicting	deictic
Page 66, paragraph 3, line 3 and 5	(i)(ii)	No numbered list
Paper I, Table 4, second column, line 15	The number is missing	5

**Location** Page 44, Table 8

**The current text**

Table 8. Classroom interaction including gaze and SGD utterances (n).

	Anna	Steve
Teacher-initiated Initiative that the child responded on the SGD	27	5
Teacher-initiated Initiative that the child responded on the SGD with help from the assistant	0	13
Teacher-initiated Initiative that the child responded with gaze behaviour	7	0
Assistant-initiated Initiative that the child responded on the SGD	4	9
Assistant-initiated Initiative that the child responded with gaze behaviour	0	0
Child-initiated Initiative with SGD that the teacher responded to	0	5
Child-initiated Initiative with SGD that the assistant responded to	0	19

**Is to be changed to**

Table 8. Classroom interaction including gaze and SGD utterances (n).

Design/Practice	Teacher-initiated turns with participant responses		Participant-initiated turns with teacher responses	
	Anna (n=28)	Steve (n=9)	Anna (n=0)	Steve (n=5)
Initiation was a display question	28	9	0	0
Initiation was an open-ended question	0	0	0	0
Initiation was a single word	0	0	0	5
Summoning the recipient by name	27	9	0	0
SGD-turn without scaffolding	12	1	0	5
SGD-turn with the teacher scaffolding	9	0	0	0
SGD-turn with the assistant scaffolding	2	8	0	0
Gaze-turn without scaffolding	5	0	0	0

Thesis Helena Tegler

Social Interaction Involving Non-speaking Children with Severe Cerebral Palsy and Intellectual Disability. The role of communication partners and speech-generating devices